



Summary of Free Text Responses to the Parent/Carer Survey – Summer 2026

Thank you to everyone who took the time to provide additional comments as part of our Summer Parent/Carer Survey. We have reviewed all free-text responses and grouped them into the themes below. Comments have been anonymised and, where several parents raised similar points, combined or lightly edited to protect individuals while retaining the meaning of the feedback.

Positives and Overall Experience

"My child has had the best primary school experience we could have wished for. BVP is an amazing, safe and nurturing place where children are able to learn, flourish and be happy."

"My child is really happy going into school in the morning and has made good progress this year."

"The relationships between staff and children are wonderful. There is a real warmth between pupils and the adults who care for them."

"We are extremely happy with the education, support and care that BVP provides."

"We have had such a positive experience this year."

"Thank you to all the BVP staff for their care and commitment."

"The school does a great job and my children are really happy to come to school."

"We have been really happy with the school and particularly value the focus on values and empowering children."

"Our experience shows how powerful an individualised, pupil-centred approach can be. The compassion, flexibility and belief shown by staff have made a huge difference."

"We have seen the school go from strength to strength and feel proud and lucky to have been part of the BVP family."

Communication

"Communication can sometimes feel rushed or last-minute, which can cause unnecessary confusion."

"Please give us more notice of themed days, clothing requirements and other events so that families have time to prepare."

"There can be a lot of communication and sometimes the important information gets lost amongst everything else."

"It would help if email subject lines clearly identified the relevant year group or child."

"Sometimes different communications contain slightly different information and further clarification is then needed."

"Where we have contacted school about our child's wellbeing, we have received a timely response and found this reassuring."



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"I enjoy the newsletter, but would also appreciate reminders about important upcoming events."

Academic Challenge and Curriculum

"I would like to see children challenged academically and encouraged to reach their full potential."

"More able pupils should be consistently stretched so that they continue to make progress."

"I would welcome a stronger focus on reading, writing, mathematics, spelling and grammar alongside the wider curriculum."

"The workbooks are a useful resource and I would like to see them used more consistently to reinforce learning."

"It would be helpful to have an overview of what children will learn each term so that parents can support learning at home."

"I would like to see more challenging work available when children have completed their core learning."

"Academic achievement and personal development are both important and should complement one another."

"It would be helpful to consider how academically able children from families unable to afford private tuition can access additional opportunities."

Progress, Reporting and Parents' Evenings

"I would like a clearer picture throughout the year of how my child is doing and what they need to work on next."

"The end-of-year report was detailed, warm and informative. It would be helpful to receive more of this type of information during the year."

"The attainment information can be difficult to understand without more context."

"It would help to have clearer information about age-related expectations and what greater depth or additional challenge looks like."

"I would value more qualitative feedback about my child's progress rather than relying mainly on scores."

"The timing of parents' evenings could be reviewed so that conversations happen at the most useful points in the year."

"It would be useful to understand not just whether my child is on track, but how they are being challenged and how I can support them."

SEND, Pastoral Support and Inclusion

"The individualised support provided to my child has made a huge difference and helped them to thrive."

"Pastoral support has been excellent when we have needed it."

"I would like clearer communication and follow-through when support or actions have been agreed."



"Children whose needs are less visible or who mask their difficulties should also be identified and supported."

"It would be helpful for parents to have more accessible information about SEND and opportunities to ask questions."

"High aspirations for academic achievement should sit alongside high aspirations for children to be happy, regulated and emotionally aware."

"Adaptive approaches and reasonable adjustments are important for children with a wide range of needs."

Behaviour

"I am concerned about the impact that disruptive behaviour can sometimes have on other children's learning."

"Children do not always understand why pupils displaying challenging behaviour may receive different support or opportunities, and this can sometimes be perceived as unfair."

"I would like clear boundaries and expectations to be applied consistently while recognising individual children's needs."

"When we raised a concern about bullying, the school was supportive, kept us informed and checked on our child's wellbeing."

"I recognise the complexity of needs within a large school, but worry about the impact on pupils and staff when challenging behaviour becomes frequent."

Personal Development Enhancement Curriculum

"The curriculum looks fantastic. I particularly like the Bourn2Be enrichment activities and the opportunity to develop important personal values through experience."

"It is a good idea for children to learn skills beyond the academic curriculum."

"The programme looks comprehensive and we look forward to seeing how it develops."

"We appreciate the increased involvement with the community as part of the new plans."

"It would be useful to understand how children access the different activities and whether all pupils will have the same opportunities."

"Different children may need different levels of encouragement, so it would be good to understand how the programme can be tailored to individuals."

"It would be helpful to know about opportunities in advance and understand any selection criteria."

"Financial literacy would be a useful addition."

"I would welcome more opportunities for children to develop confidence through speaking and performing."

Sports Day

"Splitting Sports Day into two sessions was an improvement and made it much easier to see and engage with the activities."

"For families with children in both key



stages, having both sessions on the same day still means taking the whole day away from work."

"Could KS1 and KS2 Sports Days take place on separate days, perhaps a week apart?"

"It was disappointing when some of the final races could not take place because the session ran out of time."

"The organisation at the end of the event could be reviewed so that children and families can leave safely and calmly."

"Please give families more notice about house colours or other clothing requirements."

"It is important that comparable races and activities provide equal opportunities for boys and girls."

Parent Engagement and Events

"We value being invited into school, but it is not always possible to attend everything."

"Fewer Stay and Learn sessions would help working families, particularly as children can become upset when an adult cannot attend."

"I have come to accept that we simply cannot participate in every event, but we appreciate having opportunities to be involved."

"Could families occasionally be invited to join children for lunch on special occasions?"

"Advance notice makes it much easier for working parents and carers to plan."

Enrichment, Music and Wider Opportunities

"We really value the range of educational and extracurricular opportunities available."

"It would be lovely to see residential opportunities available before Year 6."

"More local trips could provide valuable opportunities to enhance the curriculum."

"I would like more children to have opportunities to perform and develop confidence."

"It would be good to see more opportunities for pupils learning musical instruments to perform."

"Demand for music tuition is high and we would welcome additional opportunities where possible."

"Some after-school clubs can be expensive, particularly where payment is required in one amount."

"The after-school club team are wonderful and provide a really caring environment."

Other Suggestions

"The children's toilets would benefit from further improvement."

"Could older pupils have access to fruit and vegetable snacks?"

"I would like to see more creative and original work alongside printed worksheets."

"A buddy or mentoring system between older and younger pupils could help build confidence and strengthen the sense of being part of the school family."

"It would be helpful to understand the house system better and how it benefits pupils."

"I would welcome age-appropriate opportunities for children to discuss racism and cultural understanding more explicitly."



"It would be good to continue recognising and celebrating the different religions and cultures represented within our school community."

"Where possible, greater consistency in staffing and job-share arrangements would help children and families."

"Please continue to listen to feedback, but don't change too much - the school works well for many of us."

Thank You

We are extremely grateful to all parents and carers who took the time to share their thoughts. The responses demonstrate both the strength of feeling families have for BVP and their genuine investment in helping us continue to improve.

The feedback contains much to celebrate, alongside constructive suggestions and areas where families would like to see further development. We will use these themes alongside the wider quantitative survey results, pupil voice, staff feedback and our school improvement priorities as we plan for the year ahead.

